



IMPACT REPORT

STARFISH EDUCATION



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Our Vision

Equitable and meaningful education for all
to make positive changes
today and tomorrow



Our Mission

We provide meaningful education solutions for learners to make positive changes in their lives in and beyond school so they can survive and thrive today and tomorrow.



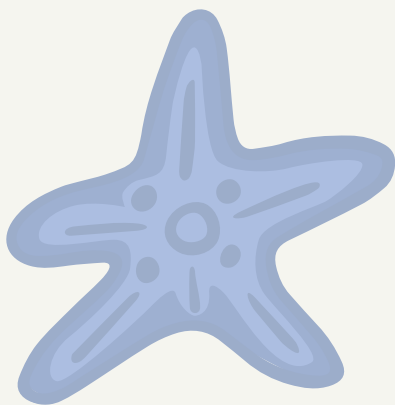
Core Values

- 1 Learning
- 2 Opportunity
- 3 Positive
- 4 Impact
- 5 Tomorrow-Minded



Our Programs

We create meaningful education programs to achieve our objectives.



1

Create meaningful education programs for students, educators, parents, and lifelong learners

2

Be a trustworthy and influential education leader

3

Be an impact-driven organization

4

Build a strong culture and team

STARFISH EDUCATION

Starfish Education is a non-profit organization. It began its operations with Starfish School and later expanded activities in various forms, reaching a wider target group.

This report aims to present the results of operations in the form of an evaluation of operational impacts within the UPRISE framework, which stands for...

Useful

Problem-solving

Real World

Impact

Self-Directed

Experience

to reflect meaningful education.

Starfish Education has set a goal that 75% of those involved will experience meaningful learning.

Starfish School. It is considered a significant starting point for the learning of both students and school staff. More than 96% of the teachers at Starfish School are highly satisfied with professional development because it offers diverse professional development opportunities that align with their needs and the context of their work.

Additionally, the school serves as a learning space for fostering and advancing innovations to enhance the quality of education, whether it is in the form of the 3R Starfish Innovation or Makerspace innovation and Management have enhanced classroom operations and management in response to students' learning.

It has been found that 99% of teachers and 89% of students in grades 3 and 6 reflect their meaningful learning experiences.

More than 94% of teachers can benefit from the 3R innovation as needed, and 98% of teachers see preliminary results with students regarding their enjoyment of learning and their dedication, which can be reflected through national-level learning efficiency test results, including RT, NT, and O-NET, for grades 1, 3, and 6, which are higher than the national averages (6.92%, 4.3%, and 29.08% respectively)

Both teacher operations and student learning are considered widely accepted as empirical evidence, as indicated by the continuous upward trend of external agency study visits, except during the COVID-19 pandemic situation.

Starfish Academy is another program under the operation of Starfish Education which supports the enhancement of education quality on a wide scale by working with schools nationwide and implementing innovations in various projects, including supporting the use of the **School Transformation Model for Self-Developing Schools (TSQP)**, which has resulted in operations that meet the UPRISE objectives. Teachers reflect learning in every aspect significantly and with a statistically significant positive relationship at the 0.05 level. Additionally, principals have shown an improvement in skills and competencies of more than 23.85%. This has had an impact on the support of principals, enabling teachers to manage learning and design highly impactful lessons, accounting for 81.94% of all lessons. Additionally, students have improved their skills by 7.7%.

Furthermore, there have been initiatives to develop prototype schools with Makerspace Learning Centers (MLC) aimed at developing a creative learning environment using **Makerspace innovations and the STEAM Design Process**, targeted group teachers reflect meaningful learning experiences within the UPRISE framework, with more than 91% in every aspect, there is a statistically significant positive relationship at the 0.01 and 0.05 levels.

Teachers implement these innovations in diverse situations, encompassing both High Tech and High Touch contexts, including both academic and life skills. This leads to holistic student development, fostering self-confidence, self-directed learning, resilience in the face of challenges, and ultimately empowering them to become agents of change.

Furthermore, there is the operation of **Starfish Labz**, which serves as a learning platform for those interested in educational development, including teachers, principals, parents, students, and learners. It offers various activities and media formats that facilitate self-directed learning, including UPRISE courses with completion rates ranging from 75% to 21%, and articles accessed by more than 6,469,422 individuals, and videos viewed by 420,895 people. Additionally, participation in workshop activities reflects learning experiences within the UPRISE framework, emphasizing the importance of applying acquired knowledge and techniques to one's work and life. This, in turn, creates valuable learning experiences.



In the aspect of networked learning, Starfish Education conducts activities in the form of a large-scale **learning community**, which encompasses various activity types, including Kru Club (Teachers Club) and Kru Sorn Kru, which are open activities for the target groups, including teachers, parents, students, learners, and others. The feedback from the activities regarding satisfaction indicates that participants are highly satisfied with aspects related to time, topics, participation, and the instructors, with a rate of 93%. It reflects meaningful learning experiences within the UPRISE framework at 96.2%.



Starfish Education also develops tools or applications for assessment, which is another area of work beyond educational services. The tool is called **Starfish Class**, which is a useful tool with a positive impact that enhances the efficiency of teachers' work. The tool has gained wide acceptance, as evidenced by the usage statistics, with nearly 100% utilization by accounts of schools other than Starfish School, ranging from preschool to tertiary education levels.



Dr. Prae Nanthaporn Seributra
CEO, STARFISH EDUCATION

Starfish Education has also engaged in continuous communication and awareness-building through **Social Media** across various channels to reach diverse target groups. The Parenting activity, in terms of meaningful learning experiences, has received a response rate of 98.28%.

Regarding communication channels, there are TikTok, with a viewership of up to 105,247 times, and YouTube, with a viewership of up to 288,695 times. For Facebook, there are multiple accounts, with the account with the highest reach being Starfish Labz, followed by Starfish Academy and Starfish School. The final activity is the Paid Workshop, with participants reflecting on meaningful learning experiences at a rate of 97.83%.

Through the impact assessment of all our activities, it was found that these activities align with the UPRISE goals. Some activities, however, could not be quantitatively analyzed due to data accessibility. The impact assessment findings of our past activities will be presented in this report through "**Key Findings**" based on the 8 main innovations implemented by Starfish Education.

1

Starfish School



“

Provide educational opportunities, foster innovation, and integrate technology usage into the community.

Starfish School, guided by its foundational philosophy, has developed into a recognized innovative educational institution in Chiang Mai Province. Operating under the administration of the Starfish Education Foundation, the school offers comprehensive education from Kindergarten 1 to Grade 6.



Their educational approach prioritizes self-directed learning through a competency-based curriculum and active learning techniques.

The Starfish School offers various innovative Learning methods, including

- 1.3R Innovation
- 2.Makerspace and STEAM Design Process
- 3.Project-based learning activities
- 4.EDICRA process
- 5.Starfish Class, learning assessments

Furthermore, there are management innovations that serve as guidelines for managing situations related to opening and closing the school in case of the spread of the COVID-19 virus.





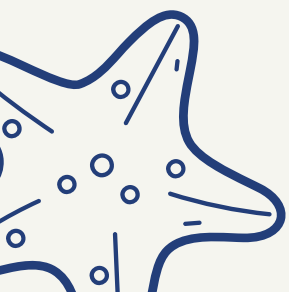
Essential Key Impact Findings

Starfish School

Create meaningful education programs for students, educators, parents, and lifelong learners

Be a trustworthy and influential education leader

Be an impact-driven organization



More than **96 %**

of the teachers are highly satisfied with their professional development format, which started with self-directed learning, PLC group exchanges, and training programs.

99% of the teachers & **89%** of the students from Grades 3 and 6

reflect their meaningful learning experiences, as surveyed among teachers and students.

5 innovations have a significant impact, with a key focus on the school's ability to design and continuously improve various innovations in a flexible manner.

Average academic performance scores are higher than national averages

When comparing the average academic performance scores of Starfish School students in Grades 1, 3, and 6 with the national averages, they were shown to be significantly higher. The RT scores were +6.92%, NT scores were +4.30%, and ONET scores were +29.08% (averaged over the past three years).

Has gained widespread recognition

Starfish School has gained widespread recognition, with a continuously increasing trend of study visits over the past six years, except during the COVID-19 pandemic.

- 2017, the amount of visiting = 8 (244 visitors)
- 2018, the amount of visiting = 8 (183 visitors)
- 2019, the amount of visiting = 51 (594 visitors)
- 2020, the amount of visiting = 19 (317 visitors)
- 2021, the amount of visiting = 4 (92 visitors)
- 2022, the amount of visiting = 46 (1,115 visitors)

2

Starfish Innovation 3R (Reading-Writing-Arithmetic)

“

To develop students' abilities in Reading,
Writing, and Arithmetic.

The majority of students at Starfish School come from ethnic backgrounds, some children who aren't able to speak or read in Thai and lack motivation to learn core subjects such as mathematics and English.



Dr. Richard P. Haugland
Founder of Starfish Education

Dr. Richard Haugland, founder of Starfish Education Foundation, developed the **3R (Reading-Writing-Arithmetic) innovation**. The primary objective of this innovation is to enhance students' abilities in reading, writing, and arithmetic. The main target groups are students at the kindergarten and early elementary levels.





Essential Key Impact Findings

Starfish Innovation

Create meaningful education program for students, educators, parents, and lifelong learners

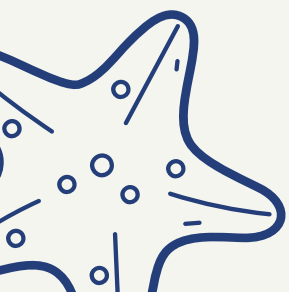
Be an impact-driven organization

The quality results from teachers

“The fulfillment that teachers feel when they see the results in students which motivates them to develop more creative teaching techniques.”

“Teachers gain clarity of direction and have clear goals in terms of teaching and learning, which helps with reading and writing issues, essential skills for learning.”

“Teachers see benefits in terms of both knowledge acquisition and new techniques, as well as practical application.”



More than **94 %**

of the teachers who learned about the 3R innovation have found that it aligns with their own and the students' needs, based on the survey results of Starfish School teachers. Furthermore, it falls within the UPRISE assessment framework in the aspects of 'Useful' (beneficial to life) and 'Self-Directed' (students guiding their own learning).

More than **98 %**

of teachers who implement the 3R innovations observe positive preliminary outcomes in students' learning experiences. This includes increased student engagement, effective use of learning time, and the achievement of set learning goals. Based on a survey conducted among teachers.

RT, NT Scored in higher

Students who utilized the 3R innovations scored 5.1% higher in RT and 2.4% higher in NT compared to the national averages. (calculated based on a three-year average spanning the academic years 2020-2022 for students at Starfish School, considering the impact of the COVID-19 situation in the 2020-2021 academic year).

Positive aspects

The teachers' opinions about using innovations in various aspects are significantly positively correlated, including in terms of ...

- 1) satisfaction with the use of innovations
- 2) the efficiency of using innovations
- 3) the effectiveness of the innovations

3

Makerspace & STEAM Design Process



“ Creative Space for the Innovator

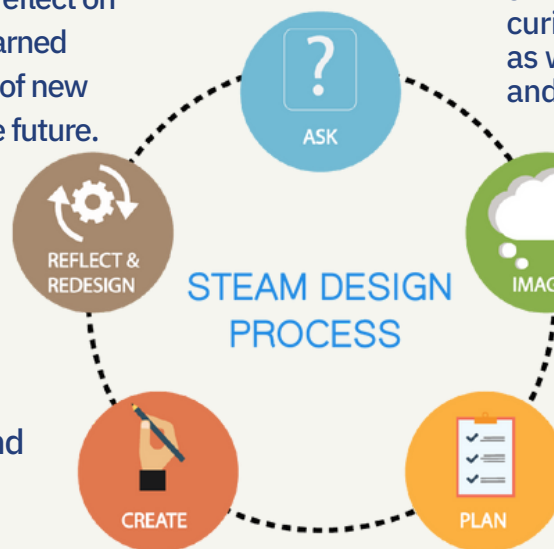
"Makerspace" or creative activities initiated by Starfish School are innovations that facilitate the learning process by providing a space for students to explore and engage in activities they enjoy. This not only helps develop 21st-century skills but also fosters innovative thinking, daring action, and a curiosity for knowledge. The teaching and learning processes, as well as various activities within Starfish School's Makerspace, are based on the STEAM Design Process, which consists of 5 steps, including

5. Reflect & Redesign

Teachers guide students to reflect on what they have done and learned during the activity and think of new ways for improvement in the future.

4. Create

Students get hands-on and implement their plans.



1. Ask

Teachers ask questions to stimulate students' interest and curiosity about their surroundings, as well as encourage them to think and solve problems.

2. Imagine

Students ask questions, imagine, and brainstorm ideas to find solutions.

3. Plan

Students practice planning step-by-step.

“Space for creative minds, fostering 21st-century skills, innovative thinking, daring action, and a curiosity for knowledge”



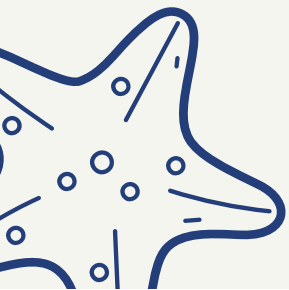


Essential Key Impact Findings Makerspace

Be an impact-driven organization

Be a trustworthy and influential education leader

Create meaningful education program for students, educators, parents, and lifelong learners



Applied in Various Settings

Teachers apply Makerspace & STEAM Design Process in various classroom settings, with slightly over half being technology-focused (High Tech) and the remaining emphasizing hands-on activities (High Touch). These approaches are also integrated into academic and life skills in equal proportions (based on the survey results from MLC schools - Makerspace Learning Centre).

Schools with MOU: **60 schools**

Generation 1+2 schools (TSQP): **153 schools**

MLC model schools: **7 schools**

Makespace Demonstration centers: **4 centers**

Physical Platform for parenting

The principals and teachers in the MLC reflect that "Makerspace is a physical platform that increases parental involvement in their child's learning and the school's activities."

More than **91 %**

of teachers and principals in the MLC group reflects meaningful education that aligns with the UPRISE goals

Positive Correlations

Learning in all aspects has a statistically significant positive correlation at the 0.01 and 0.05 levels.

Students have been developed holistically

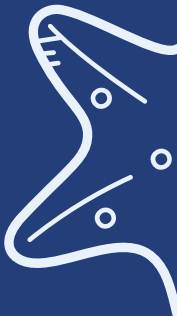
The empirical result for students is that they develop holistically, become more confident, self-aware, self-directed learners, and are determined to develop themselves even when faced with challenges, all of which led to becoming agents of change.

4

Starfish Labz

“

Online learning platform covering educational highlights. Learn anywhere, anytime. Concise and to-the-point content.



An online learning resource for educational personnels, students, scholars, and parents interested in various educational topics, including innovative educational management, child development, innovation, and educational technology, developed by Starfish Labz. This platform is designed to be user-friendly, offering concise, focused content tailored to learners' needs. The platform has a variety of activities, which includes...

Online Courses

that are designed and developed by external experts who collaborate with the Starfish Education's team of experts. These courses cover a variety of topics that align with learners' needs.

Articles

which disseminate stories that align with various interesting topics, categorizing the directions of learning into six pillars including,

1. Future Education Administration
2. Ed. Innovation and EdTech Tools
3. Future Skills
4. Future Of Work
5. Self-care and Personal Growth
6. Parenting in the Digital Age

Video Media

presenting of interesting and beneficial stories for educational management, child development, parenting, and various projects that Starfish Education collaborates with other organizations to develop. It promotes education from various perspectives and is categorized as a list of video media.

Workshop

Training seminars that invite speakers to provide knowledge in both online and onsite formats, lasting 2-3 hours per session. After completing the activity, participants must complete an assessment to receive a certificate. The Starfish Labz platform manages registrations and assessments.

Thailand's First Online Learning Platform
For Teachers, Parents and Students

Learn and Connect To Educate Our Children



307K+
Members



22K+
Schools and
education Institutions



10M+
Lesson activities
completed



373K+
Certificates given



6.4M+
Impacts to
students





Essential Key Impact Findings

Starfish Labz

Be an impact-driven organization

Relevant Content for UPRISE

there were a total of 6,469,422 article readers. In the topic of "Self-Care and Personal Growth," it had the highest number of readers, reaching 1,845,030 individuals. Additionally, these articles were shared on Facebook a remarkable 24,767 times.

Be a trustworthy and influential education leader

Total of 420,895 Video Viewers

Among them, the topic of "Ed. Innovation and EdTech Tools" had the highest viewership with 257,233 individuals. The video titled "Thai Language Teacher and Active Learning Teaching" received the highest number of views, totaling 36,802 viewers.

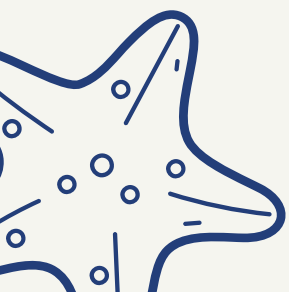
Create meaningful education program for students, educators, parents, and lifelong learners

Offers a variety of activities

In Starfish Labz catering to a wide target group, including 297 courses, 1032 articles, 77 workshop activities, and 288 video presentations.

Over 71% rate of learner success

with 21% of the content aligning with the UPRISE framework. The top three courses are "Parenting Righteously," "Teaching Science to Preschoolers," and "Happiness through Forgiveness," respectively.





Essential Key Impact Findings

Starfish Labz

Create meaningful education program for students, educators, parents, and lifelong learners

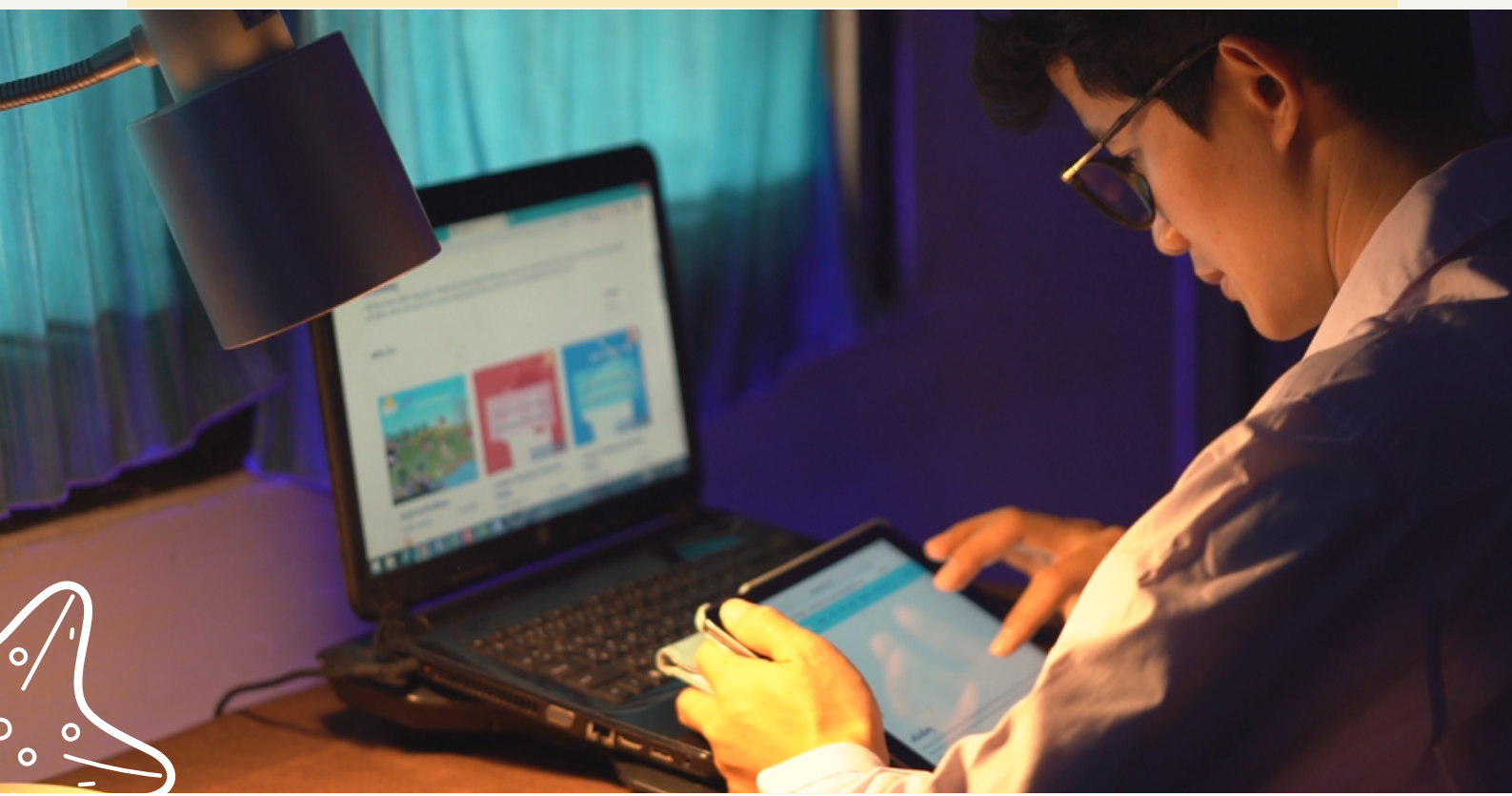


The benefits and knowledge reflected by participants in the Workshop activities are as follows:

“The knowledge gained can be used to support and assist Thai and international teachers in schools, especially in terms of technology or teaching tools such as Think Link, Padlet, Menti, and Kahoot, ETC.”

“The knowledge gained can be realistically applied in daily life, such as using Google Maps for teaching purposes and creating media using Canva.”

“I enjoy participating because it's an opportunity to acquire new knowledge, such as using ChatGPT, and there are topics that can be applied practically, like the PA assessment.”



To create a Learning Community



“

A learning community to broaden access for those interested, including educator, parents, in order to acquire knowledge and experiences that can be applied for quality benefits

”

The community began with the establishment of a Facebook group in 2017, which organized activities under the name "KRU CLUB." (Teachers Club). This informal learning community was initiated by Starfish Education and promoted various types of activities, including workshops by KRUCLUB and video content of these workshops. Also, the workshop content was also shared through various channels, including the main page of Starfish Academy, to make it accessible to anyone interested, including students and parents, to provide valuable knowledge and experiences that can be effectively applied.

In 2023, Starfish Education introduced guidelines to develop and expand activities within the Community's operations. Therefore, the name of the activity has been changed, or rebranded, to align with the new operation, replacing "Teachers" with "COOL Room," which stands for a Community for Educators. The main activity under the Community project includes:

The “Kru Club” activity

(Via ZOOM) is an online workshop activity that provides a space for teamwork and promotes collaborative learning. It involves organizing activities for sharing experiences, content, and practical knowledge on "How-to" topics that can be applied to various situations. These activities are led by experts and experienced teachers. The workshops take place every Saturday from 10:00 AM to 12:00 PM, accommodating up to 500 interested participants per session. Examples of Kru Club activities include **utilizing AI technology to support both students and educators**. The goal is to help them gain knowledge and understanding of various tools that enhance the teaching and learning experience.

“Kru Sorn Kru” Exclusive activity

(Via ZOOM) an online workshop activity that serves as an educational clinic for teachers and educators sharing and enhancing their essential knowledge for their work, teaching, and professional development. Experienced educators will act as facilitators, sharing their experiences and providing advice and guidance on various topics. These workshops are conducted every second and fourth Thursday of the month from 7:00 PM to 8:00 PM. and can accommodate up to 20 participants per session.



Community

“ To create Learning Community



The “Live” activity

(Via ZOOM) is a Talk activity designed to share experiences related to teachers' work lives. Teachers share their experiences during the activity, and the activity also aims to foster positive relationships within the community to promote a culture of collaborative learning. It creates a relaxed learning environment where informal discussions take place between hosts and invited guests. The discussion topics vary based on the preferences of the members within the network group. This activity is held every third Tuesday of the month from 7:00 PM to 8:00 PM.

STARFISH TALK LIVE

แบ่งปัน ไอเดีย สร้างห้องเรียน ตามเกณฑ์ **สมรรถนะ JPA**

แรงบันดาลใจ จากวันที่ไม่ผ่าน JPA สู่ความสำเร็จในวันนี้

โดย **คุณครูวิภากร บุรีสาร**
โรงเรียนบ้านนาหมู่ สังกัด สพป.อุตรดิตถ์ เขต 1

และ **คุณครูจิราวรรณ มั่นเรือน**
โรงเรียนเบญจมบพิตรศึกษา สังกัด สพม.ขอนแก่น

ผู้ดำเนินรายการ **คุณครูตะวัน แสงทอง**
โรงเรียนทางอนบุรุษราศรี จังหวัดกาญจนบุรี

วันอังคารที่ **26 กันยายน 2566**
เวลา **19.00-20.00 น.**

LIVE สด ๆ ทาง STARFISHLABZ

ครูคลับ (Kru Club)
eTech Workshop หรือ Cool Kru

พบกับหัวข้อ **ปฐมนิเทศภาษาไทย**
เริ่มต้นดี มีเทคนิค

ครูสิริญา ชุ่มเย็น
ครูผู้สอนวิชาภาษาไทย โรงเรียนบ้านห้วยต้อ
สำนักงานเขตพื้นที่การศึกษามะราชศึกษาเชียงใหม่ เขต 2

เสาร์ที่ **26 สิงหาคม 66**
เวลา **10.00 - 12.00 น.**

Workshop แบบออนไลน์ผ่านระบบ **zoom**

ลงทะเบียนที่นี่ เข้าร่วมกลุ่มที่นี่

KRU COOL สใจ %
สร้างพลังการเรียนรู้กันอย่างมืออาชีพ

พบกับหัวข้อ **การสอนของครูสู่ผลลัพธ์ของผู้เรียน ตามเกณฑ์ JPA**

พหุสบัติที่
27 กรกฎาคม 2566
เวลา **19.00 - 20.00 น.**

คุณครูตะวัน แสงทอง
ครู โรงเรียนกาญจนาอนุเคราะห์
สังกัด สำนักงานเขตพื้นที่การศึกษามะราชศึกษากาญจนบุรี

Workshop แบบออนไลน์ผ่านระบบ **zoom**

ลงทะเบียนที่นี่ เข้าร่วมกลุ่มที่นี่



Essential Key Impact Findings Community

Be an impact-driven organization

Kru Sorn Kru and Kru Club activities have high participation rates

Almost 2 out of 3 attendees out of the registered participants for Kru Sorn Kru and Kru Club.

Participants enrolled in club teacher classes: **65,840 people**

Number of attendees: **35,354 people**

Certificates awarded: **47,443 people**

Be a trustworthy and influential education leader

90 %

of participants in the Community* activity are educators and education professionals, and 10% belong to other groups, including parents, students, and other individuals. This information is based on a survey of Kru Club participants.

Create meaningful education program for students, educators, parents, and lifelong learners

96.2 %

of participants in the Community* activity reflect meaningful learning beyond the target level of 75% according to the UPRISE framework.

93 %

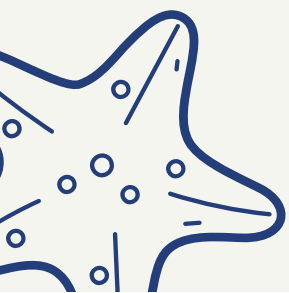
of participants in the Community activity are highly satisfied.

The benefits reflected from participants.

"The activities or Panel Discussion programs align with our needs and are practical."

"They present content and topics that are relevant and timely, suitable for teachers, students, and parents."

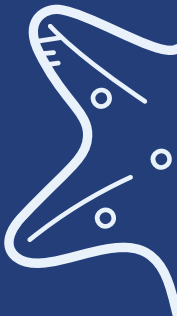
"Knowledge exchange through sharing interesting case studies is highly beneficial for teachers."



Starfish Class

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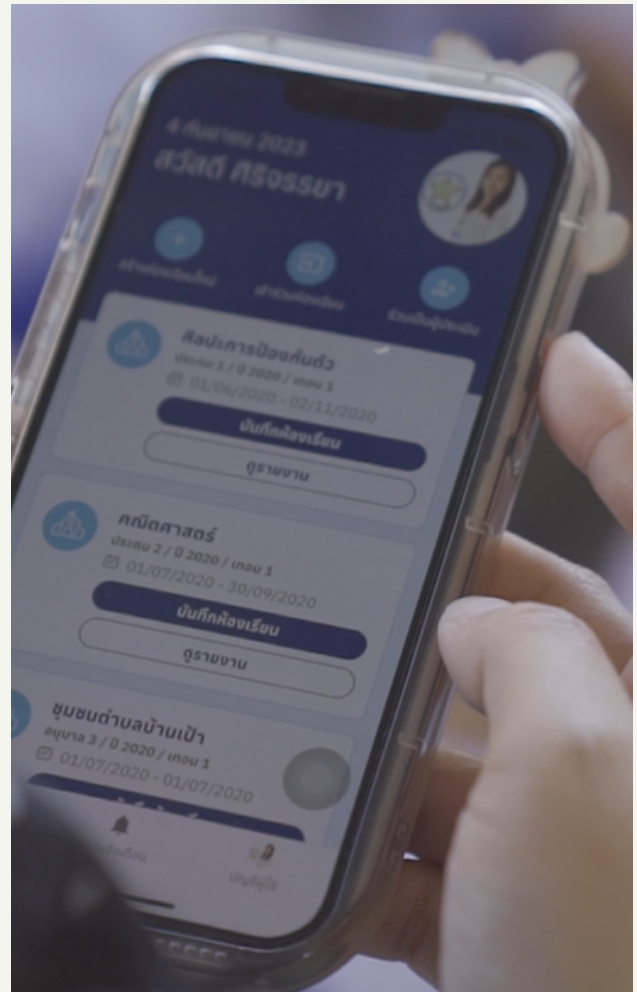
Skill assessment is a simple process that helps reduce the teacher's workload.



Starfish Class

is an assessment innovation that emerged from the development of skill assessment formats in the 21st century, enabling educators to assess and track the progress of individual students and classrooms. It is designed to simplify the measurement and evaluation process, reducing the workload for teachers while maintaining effectiveness. Teachers no longer need to spend time preparing and organizing assessments as in the past, allowing them more time and concentration for lesson planning.

The Application includes 9 fundamental skills, comprising:



The reports generated by the Application allow for tracking the progress of individual and classroom skill and competency development. This process eliminates the need for teachers to spend time on documentation and enables them to use the assessment reports to create student portfolios. Additionally, the results can be reported in the form of a digital portfolio in Excel or PDF files.





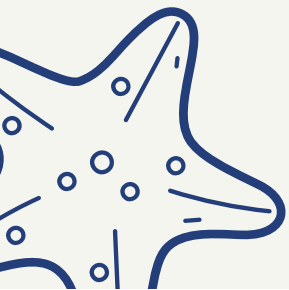
Essential Key Impact Findings

Starfish Class

Be an impact-driven organization

Be a trustworthy and influential education leader

Create meaningful education program for students, educators, parents, and lifelong learners



Starfish Class is used in 10,100 classrooms

across all grade levels, from kindergarten to higher education.

Has been accessed over 1 million times

The application has been accessed on both iOS and Android platforms over 1 million times each, and nearly 200,000 times through the web.

Nearly 100%

of users come from various schools across the country with users from Starfish School accounting for 116 accesses, and users from other schools totaling 35,466 accesses.

244,571 skills assessments conducted

with 47% of them being assessments for the three skills mentioned above. These three skills are: Environmental Science and Sustainability - 50,956 assessments. Creativity and Innovation - 42,758 assessments. Communication, Information, and Media Literacy - 22,455 assessments.

The benefits of using Starfish Class

"It serves as a problem-solving tool for overcoming traditional assessment limitations."

"Starfish Class aligns with real-world classroom needs and supports timely self-directed learning."

"This tool transforms the working experience, including opportunities for teachers' own learning experiences."

“

Sustained communication and awareness building through various activities and channels.

Sustained communication and create awareness through social media to diverse target groups. This includes activities such as paid workshops and parenting sessions for parents and individuals, delivered through Facebook Fanpage, YouTube, TikTok, to share educational activities and meaningful learning-related knowledge to the target groups consistently.



EXCLUSIVE ONLINE WORKSHOP

ตั้งเป้าหมายให้ชีวิต ด้วยแนวคิดแบบ
GROWTH MINDSET

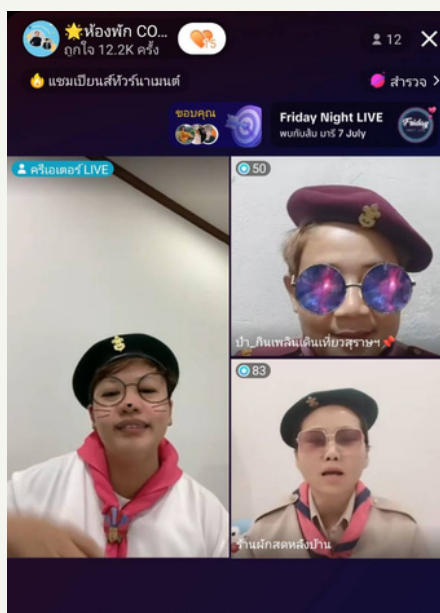
อาจารย์สุรศักดิ์ พรสมเจตกุล
ที่ปรึกษา/วิทยากรการจัดการคลังสินค้า
และการพัฒนาบุคคล

JOIN NOW

23 ก.ย. 66
เวลา 13.30 - 15.30 น.

อบรมออนไลน์ผ่านระบบ ZOOM

พิเศษ! Workshop นี้ใช้เพียง 20 Coins เท่านั้น





Essential Key Impact Findings

Social Media

Be an impact-driven organization

**Total of viewership
393,942 times**

For social media platforms, there are both TikTok, with a viewership of up to 105,247 times, and YouTube, with a viewership of up to 288,695 times.

Enables access to various targets

Having diverse social media platforms enables access to various target groups as well.

Be a trustworthy and influential education leader

For Facebook, there are multiple accounts

The account with the highest reach is Starfish Labz, followed by Starfish Academy and Starfish School.

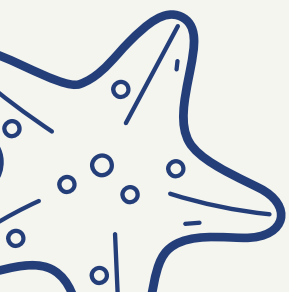
Create meaningful education program for students, educators, parents, and lifelong learners

97.83%

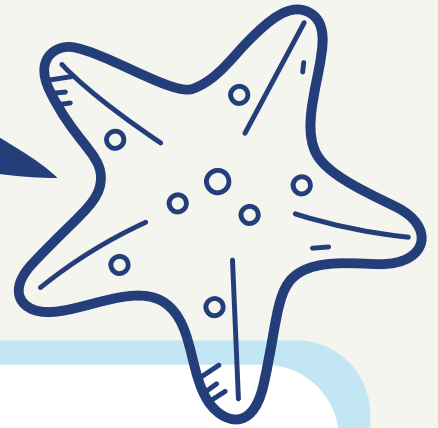
of satisfaction rate, Participants in the Paid Workshop activity reflect meaningful learning experiences

98.28%

of participants in the activity have reflected meaningful learning outcomes, according to UPRISE. The "Parenting" activity, designed for parents, aims to convey beneficial knowledge and innovative ideas for raising children. When considering the production, outcomes, and correlated impacts, there is a connection in terms of activity design, parenting strategies, and updated contemporary content. This ensures that parents gain a better understanding and practical insights.



Get to know more
about
Starfish Education



Starfish School



Starfish Labz



Starfish Class



STARFISH

EDUCATION